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| **Teacher Name**  |  Bandera-Duplantier | **Unit Name**  | **Voice in Synthesis**  |
| **Course**  | **English II PreAP**  | **Dates**  | **2/13-2/17**  |

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| **Monday****(2/13)**pp. 111-114 Lesson 3.12 is what we are building to while reading the Crucible. | **Daily Objective:** SWBAT: 1. Read closely Literary and historical texts.
2. Identify and explain a counter argument.
3. Explain how different characters’ perspectives change over the course of *The Crucible.*

**Agenda with Approximate Time Limits:**  * 1. Blooket Vocabulary
	2. Finish Act 3
	3. Act 3 Character Map
	4. Character Log Exit Slip

**Formative Assessment:** Character Map and Log **Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz**Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall**Extension:** The Movie**Follow-Up/Homework:** Vocabulary Quiz and Major 2 on Friday   |
|   | **Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.**  |
| **Tuesday** **(2/14)**pp. 111-114 Lesson 3.12 is what we are building to while reading the Crucible. | **Daily Objective:** SWBAT: 1. Read closely Literary and historical texts.
2. Identify and explain a counter argument.
3. Explain how different characters’ perspectives change over the course of *The Crucible.*

**Agenda with Approximate Time Limits:**  * 1. Blooket Vocabulary
	2. Cast Roles for Act 4
	3. Begin Act 4
	4. Character Log Exit Slip

**Formative Assessment:** Character Log Exit Slip**Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz**Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall**Extension:** The Movie**Follow-Up/Homework:** Vocabulary Quiz and Major 2 on Friday   |
|   | **Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.**  |
| **Wednesday/Thursday****(2/15-2/16)**pp. 111-114 Lesson 3.12 is what we are building to while reading the Crucible.  | **Daily Objective:** SWBAT: 1. Read closely Literary and historical texts.
2. Identify and explain a counter argument.
3. Explain how different characters’ perspectives change over the course of *The Crucible.*

**Agenda with Approximate Time Limits:**  * 1. Blooket Vocabulary
	2. Finish Act 4
	3. Final Character Map
	4. Review for Major 2
	5. Finish Movie—Time allowing
	6. Character Log Exit Slip

**Formative Assessment:** Character Map**Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz**Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall**Extension:** The Movie**Follow-Up/Homework:** Vocabulary Quiz and Major 2 on Friday   |
|   | **Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.**  |
| **Friday** **(2/17)**pp. 111-114 Lesson 3.12 is what we are building to while reading the Crucible. | **Daily Objective:** SWBAT: 1. Read closely Literary and historical texts.
2. Identify and explain a counter argument.
3. Explain how different characters’ perspectives change over the course of *The Crucible.*

**Agenda with Approximate Time Limits:**  * 1. Vocabulary Quiz
	2. Major 2—Moral Character in *The Crucible*

**Formative Assessment:** Vocabulary Quiz and Major 2**Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz**Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall**Extension:** The Movie**Follow-Up/Homework:**    |
|  | **Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.** |